

#### **Course Specification**

<b>Course Title:</b> Media Translation <b>Course Code:</b> : PRA <sup>Υ</sup> • <sup>Υ</sup>	Program: Public Relations & Advertising Level: Second level Semester: First Semester - Second Semester
Major: Public Relations & Advertising	Number of study units: $\gamma$ Theoretical: $(\gamma)$ Practical: $(\gamma)$

### • Intended Learning Outcomes (ILOs):

**a. Information and concepts:** A/<sup>1</sup> Learn about translation theories. A/<sup>Y</sup> Learn about the different origins and methods of translation. A/<sup>Y</sup> List the most common foreign news terms. A/<sup> $\xi$ </sup> Identify the types of news texts in the field of public relations and advertising, and translate them. A/<sup> $\circ$ </sup> Identify the types of news headlines in the field of public relations and advertising, and translate them.

**B. Intellectual skills:** B\1 Analysis of news texts. B\7 Distinguishing between headlines and news stories. B/ $^{\circ}$  Discussing news translation.

**C. Professional & practical skills:** C/ $^{\gamma}$  Comparing the different translations. C/ $^{\gamma}$  Evaluation of the various news translations. C/ $^{\gamma}$  Application through translating news texts from English to Arabic.

 $C/\epsilon$  Application through producing media materials translated into English in the field of public relations and advertising. **D. General skills:** D/1 Working in a team. D/Y Using the Internet to search for news and current events and translating them.

### • Course content:

1- Introduction to the art of translation. <sup>Υ</sup>- Translation Theories. <sup>Υ</sup>- Different translation methods and mechanisms. <sup>٤</sup>- Getting to know the most common news terms. <sup>ο</sup> & <sup>¬</sup>- Translating news headlines.

۷- Midterm exam. ۸- Translation of news headlines part ۳. ۹ & ۱۰- Translation of news stories.

1)- Producing media materials translated into English. 17 & 17- practical application. 12- Revision of all previous. 10- Final exam.

# • Teaching and learning methods:

1- Theoretical lectures. <sup>Υ</sup>- Self-learning. <sup>°</sup>- E-learning. <sup>٤</sup>- Presentations. <sup>°</sup>- Discussions. <sup>¬</sup>- Working in groups.

# • Student assessment method:

<sup>1</sup>-Mid-Semester Written Exam. <sup>γ</sup>- Tuition costs. <sup>γ</sup>- Discussion and Participation. <sup>ε</sup>- Written exam at the end of the semester.